

Delivering exceptional learning extension that enable all young thrive in a competitive work successful and fu

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement. CULTI

Quali doors; gets yo

WJEC ICT | Year 10 | 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Half Term 1	Introduction to WJEC IT 2.4 Im			nages: Skill Development		2.4 Images: Examined Assignment		
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
Half Term 2	2.1 Database: Skill Development			2.1 Database: Examined Assignment				Holiday
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21		
	2.3 Automated Documents: Skill Development			2.3 Automated Documents: Examined Assignment			Holiday	
	Week 22	Week 23	Week 24	Week 25	Week 26			
Half Term 4	2.2 Spreadsheets: Skill Development			2.2 Spreadsheets: Examined Assignment		Holiday		
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		
Half Term 5	2.2 Spreadsheets: Examined Assignment		Unit 2: Submission	Unit 1 - Y11 Theoretical Topics - Writte 2024		en Exam Summer Holiday		
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Half Term 6	Unit 1 - Y11 Theoretical Topics - Written Exam Summer 2024			Trial Exams		Unit 1 - Y11 Theoretical Topics - Written Exam Summer 2024		

How does this year deliver your curriculum intent?

In Year 10, students will complete **Unit 2: ICT in Context**, which is the controlled assessment section of the WJEC ICT course and is **worth 60%** o grade. The controlled assessment is based around a business and is made up of **four sections**, which are all covered during the Key Stage 3 students the opportunity to further develop these skills. The <u>first half term</u> looks at developing a logo, using the **graphics software**, Photoshop. students create a database, using the **database software**, Access. In <u>half term 3</u>, students create an automated letter, using **word processin** term 4 and 5, students create a spreadsheet solution, using **spreadsheet software**, Excel. Students are able to enhance their skills in creating the process used in most modern organisations, making them highly employable in a digitally led workplace.

The year finishes with Unit 1 topics being covered in preparation for Year 11 and the final examination.

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VATE YOUR ARACTER

fications open your character u through them.

Week 8

of the students final curriculum, giving During half term 2, g software. In half solutions similar to